



## Promoting Fundamental British Values in the EYFS

### **Overview**

The fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs are already implicitly embedded in the 2014 Early Years Foundation Stage.

Separately, the Counter Terrorism and Security Act also places a duty on early years providers “to have due regard to the need to prevent people from being drawn into terrorism” (the Prevent duty).

Introducing British Values to young children is just the same as introducing them to their human rights and responsibilities.

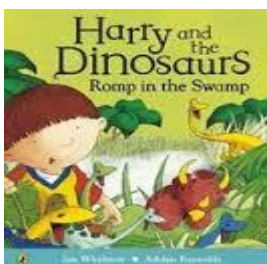
### **Democracy: Making decisions together**

As part of the focus on self-confidence and self-awareness as cited in Personal, Social and Emotional Development:

We encourage children to see their role in the bigger picture, encouraging children to know their views count, value each other’s views and values and talk about their feelings, for example, when they do or do not need help. When appropriate, we demonstrate democracy in action, for example, children sharing views in a group session with a show of hands.

We support the decisions that children make and provide activities that involve; turn taking, sharing and collaboration. Children are given opportunities to develop enquiring minds in an atmosphere where questions are valued.

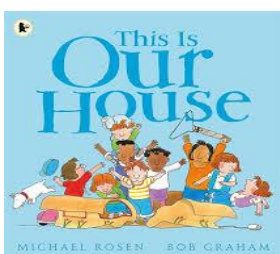
## Picture books that explore ideas linked to democracy



### *Romp in the Swamp*

By Ian Whybrow and Adrian Reynolds (Puffin)

Harry is reluctant to share his dinosaurs with his friend Charlie. She manages to show him the benefits of sharing when she comes up with a great dinosaur play theme.



### *This is Our House*

By Michael Rosen (Walker Books)

George says that the cardboard box house is his and no one else can play in it. However Lindy, Marly, Freddie, Charlene, Marlene, Luther, Sophie and Rashida have other ideas!

## Rule of law: understanding rules matter as cited in Personal Social and Emotional development

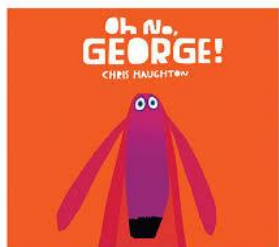
As part of the focus on managing feelings and behaviour:

- We ensure that children understand their own and others' behaviour and its consequences, and learn to distinguish right from wrong.
- We negotiate rules and the codes of behaviour with the children, for example, to agree the rules about tidying up and ensure that all children understand rules apply to everyone.

We reinforce the children's understanding of the need for rules with the use of puppets, visual prompts and a consistent approach to behaviour management.

For example, we role-play what might happen if we do not use our 'walking feet' inside the classrooms, stressing everyone's safety when moving around the Nursery.

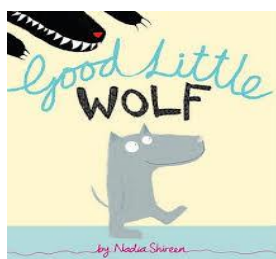
## Picture books to use when exploring right and wrong



### *Oh No, George*

By Chris Haughton (Walker Books)

George is left alone by his owner with lots of tempting opportunities to misbehave. This is a good book to use to discuss actions and consequences.



### *Good Little Wolf*

By Nadia Shireen (Jonathan Cape)

Rolf, a good little wolf who likes to be kind and helpful meets the Big Bad Wolf who behaves in a more traditional way and tries to persuade Rolf to be more 'wolf-like'. We can use this story to prompt discussion on right and wrong and the need to decide for yourself how to behave.

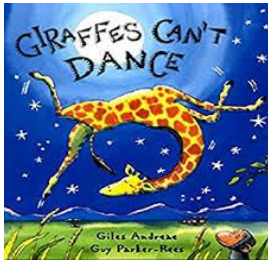
## Individual liberty: freedom for all

As part of the focus on self-confidence and self-awareness and people and communities as cited in Personal Social and Emotional development and Understanding the World:

- Children should develop a positive sense of themselves. We provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example through encouraging children to take risks on an obstacle course, exploring colour mixing, talking about their experiences and learning.
- We plan for a range of experiences that allow children to explore the language of feelings and responsibility, reflect on their differences and understand we are free to have different opinions, for example in a small group discuss what they feel about transferring Primary School.

Our child centred pedagogy ensures that children's interests shape our curriculum. Using information from home and our nursery observations, we plan activities to build on children's current fascinations and further develop their learning. Recently we created a wormery after children showed great interest in the worms that they had dug up in the garden.

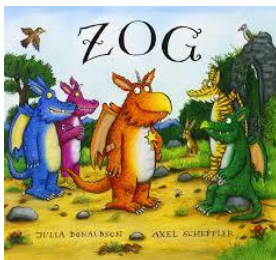
## Picture books to use when focussing on individual liberty



### *Giraffes can't dance*

By Giles Andreae and Guy Parker-Rees (Orchard Books)

Although the animals are convinced that Giraffe can't dance he ultimately proves otherwise!



### *Zog*

By Julia Donaldson and Axel Scheffler (Alison Green Books)

Zog the dragon is treated for a series of ailments by Pearl, who we eventually discover is a princess. When Prince Gadabout comes to rescue Princess Pearl she clearly explains that a life of 'prancing around the palace in frilly dresses' is not for her as she wants to be a doctor 'listening to people's chests'. The story ends with Zog transporting both the Prince and Princess as they happily embark on their new careers as flying doctors.

## Mutual respect and tolerance: Treat others as you want to be treated

- As part of the focus on people & communities, managing feelings & behaviour and making relationships as cited in Personal Social and Emotional development and Understanding the World:
- We work to create an ethos of inclusivity and tolerance where views, faiths, cultures and races are valued and children are engaged with the wider community.
- Our planning and practice is geared to supporting children to acquire a tolerance and appreciation of and respect for their own and other cultures; know about similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions and share and discuss practices, celebrations and experiences.
- We encourage and explain the importance of tolerant behaviours such as sharing and respecting other's opinions.
- We promote diverse attitudes and challenge stereotypes, for example, sharing stories that reflect and value the diversity of children's experiences and providing resources and activities that challenge gender, cultural and racial stereotyping.

We have worked in conjunction with a nearby community centre to collect donations for a local foodbank .As a group of children sorted the food ready for collection one commented, it was for “People who don’t have any food in their lunchboxes”

Classes mark major cultural festivals and celebrations with shared group times to which parents are invited. For example, we have retold the story of Rama and Sita during Diwali and also enjoyed celebrating Eid with class parties.

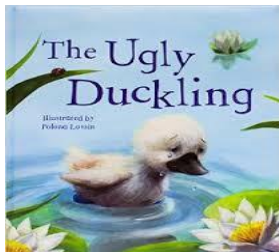
### Picture books on the theme of tolerance



#### *The Pirates Next Door*

By Jonny Duddle (Templar)

When a family of pirates move into the quiet town of Dull-on –Sea the neighbours are ‘not impressed’, that is apart from Tilda who makes friends with the son of the family Jim Lad. The town petitions to get rid of the family who leave a parting gift of treasure .As Jim explains to Tilda ‘Whenever we stop somewhere new, the neighbours are unkind. To show them pirates aren’t so bad, we leave some things behind.



#### *The Ugly Duckling*

By Hans Christian Anderson

This traditional tale tells the story of a little bird who is bullied because he does not look like the rest of his family. Eventually he is accepted by a family of swans and realises that he was a swan all along. Do we all have to be and look the same to live and play together?

### Staff will:

- Consistently and actively promote tolerance of different faiths, cultures and races
- Challenge gender stereotypes, including routine segregation of girls and boys
- Work to engage children and families with the wider community
- Challenge behaviours (whether of staff, children or parents) that are not in line with the fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths, beliefs and lifestyle choices.